



Futures Planning Committee

Committee Meeting #1

September 14, 2022



Meeting Goals

5:30 to 5:40 | PART 1: Get to know one another

- RSP Introduction
- Committee Introduction
- Ground Rules & Process

5:40 to 6:10 | PART 2: Setting the Scene

- Lens of Success
- ACE: Academics, Culture, and Economics
- Equity Engagement Belonging

6:10 to 6:50 | PART 3: Task at Hand

- Reason for Study, Scope of Work, District Mission, & Strategic Plan
- *Work in Progress* – Goals, Objectives, & Parameters
- Video & Activities

6:50 to 7:00 | PART 4: Next Steps

- Process Update
- Housekeeping items

Part 1:

Getting to know one another

- ☐ RSP Introduction
- ☐ Ground Rules
- ☐ Committee Introduction & Information

RSP Information

RSP Team:

Robert Schwarz, AICP, CEFPP,

Military, County, City, and School District Planner
University of Kansas – Master of Urban Planning (MUP)

Ginna Wallace, Planner

University of Kansas – Master of Urban Planning (MUP)

Blane McCann, Retired Kansas and Nebraska Superintendent

SIMPLE FACTS ABOUT RSP



- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- 20+ years of planning experience, 80+ years of education experience, 20+ years of GIS experience
- Projection accuracy of 97% or greater

Company was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- | | |
|-------------|----------------|
| • Arkansas | • Nebraska |
| • Colorado | • North Dakota |
| • Iowa | • Oklahoma |
| • Illinois | • South Dakota |
| • Kansas | • Tennessee |
| • Minnesota | • Wisconsin |
| • Missouri | |

RSP Facility Master Plan Projects:

Cedar Rapids Community Schools
Clear Creek Amana Community Schools
Hutchinson Public Schools

RSP Collaboration with USD 497:

Enrollment Analysis: 2011/12 through 2019/20

Our Partners:



Futures Planning Committee Members

Hannah Stone	Anne Koprince
Jessica Beeson	Kathy Robinson
Nikki Perry	Alicia Erickson
Melinda Nickles	Timothy Metz
Robert Albert Byers	John L Rury
Annette Y Dabney	Joshua Gardner
Anne Costello	Sheila Wells Moreaux
Travis Tozer	Casey Wallace
Jill Anderson	Jenny Rastok
Alneata Barrett	Erin Campbell
Clint Ramirez Stephens	Kevin Fullerton
Catherine Glidewell	Antoinette (Toni) Clogston
Josh Spradlin	Suzie Johannes
Jack Ritter	Carol Reuman
Anthony Lang	Shannon Jones
Phil Mitchell	Kiley Luckett
Anne Costello	Mark Preut
Stephanie Dickson	Jennifer Schmitt
Michelle Fales	

RSP & Associates
 Rob Schwarz
 Gina Wallace
 Blane McCann

Note: not all committee members may be listed – after Meeting 1, we should have a finalized list of members.

Futures Committee Introduction Activity



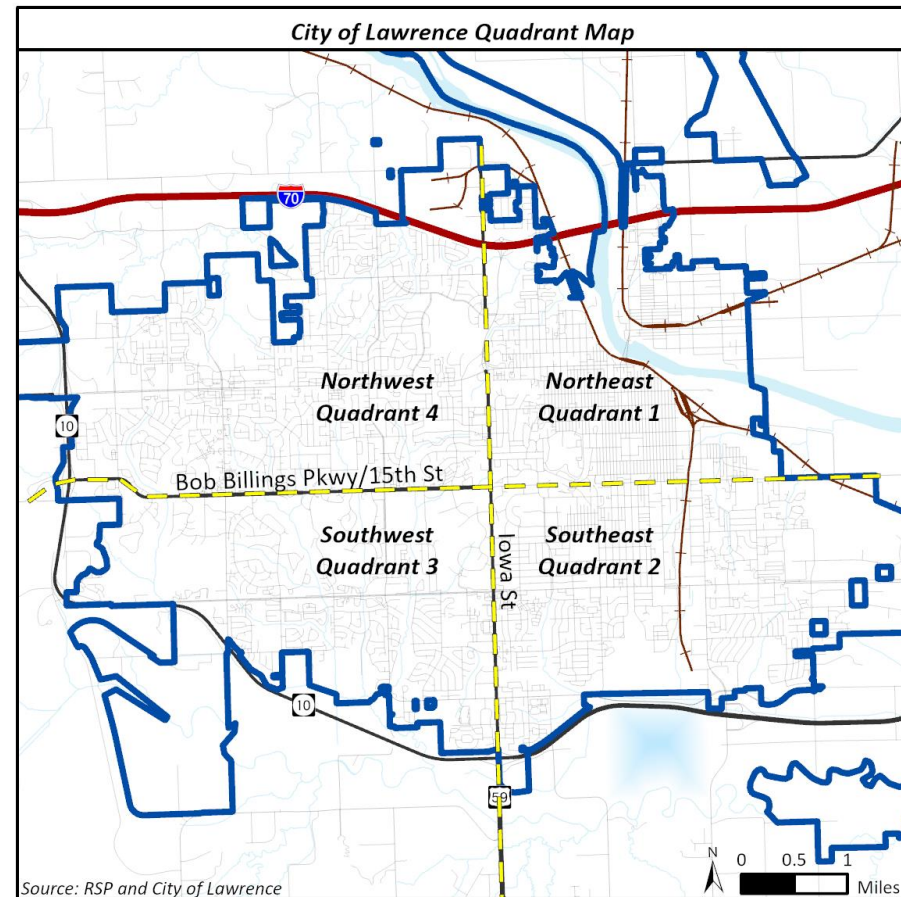
Let's get to know each other!

Round Robin – please share:

1. Your name
2. If you have a child in USD497, where do they attend school?
3. What quadrant do you reside in?
 - 1: North of 15th, east of Iowa
 - 2: South of 15th, east of Iowa
 - 3: South of 15th, west of Iowa
 - 4: North of 15th, west of Iowa

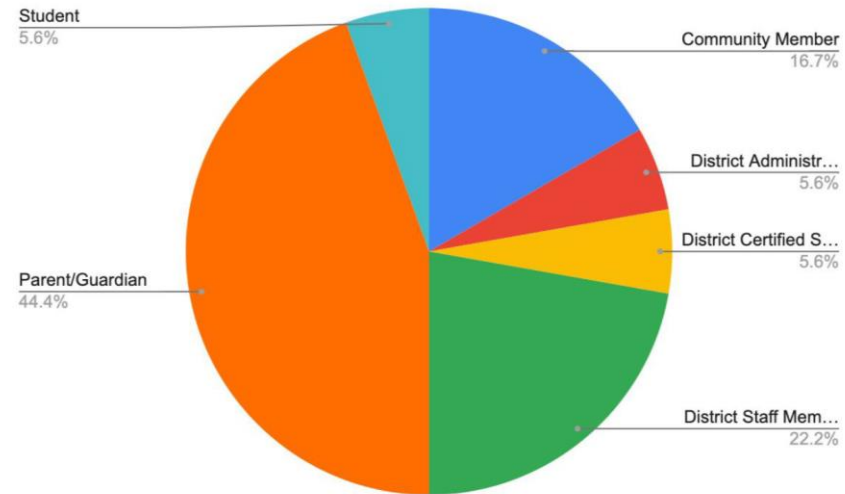
Please Note: The information presented at committee meetings is not top secret but sensitive in nature.

Please be respectful.



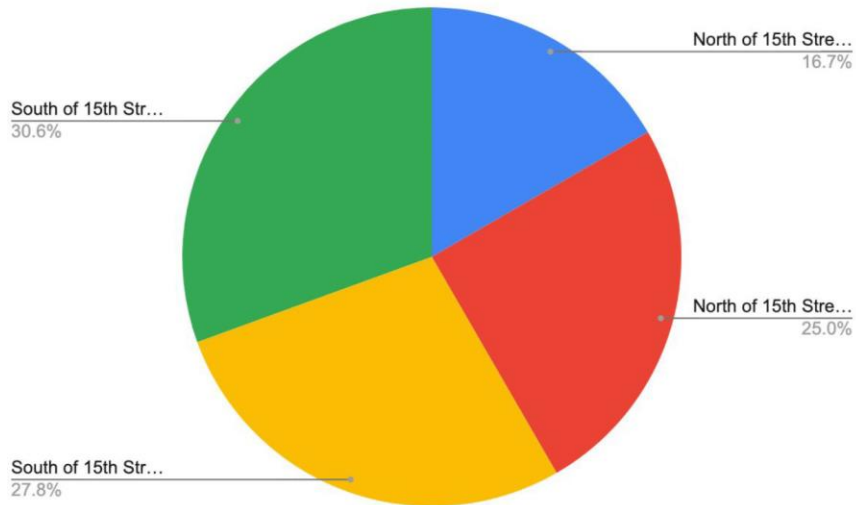
Committee General Information

The Applicants Role

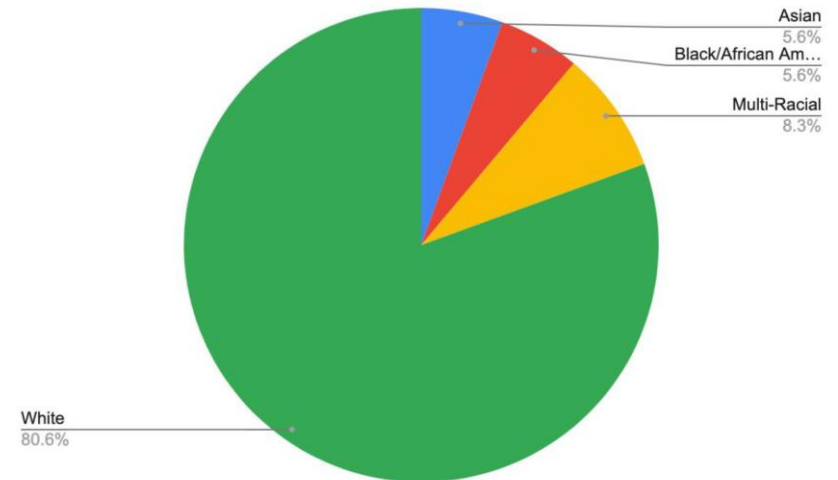


The Applicants

Location of Residence



The Applicants Race



Ground Rules



FACILITATOR WILL LEAD

Facilitator will lead meeting and provide opportunities for discussion

STAY OPEN MINDED



BE AN ACTIVE LISTENER

Provide complete thoughts, have no personal agenda

BE TIMELY

Make your points concisely, allow others a chance



COME PREPARED

Come prepared for the discussion

REMAIN THOUGHTFUL AND RESPECTFUL



REMAIN ENGAGED

Actively participate during the meeting

USE PARKING LOT

Place to save questions for future discussion



Process Details

3 Board of Education Meetings

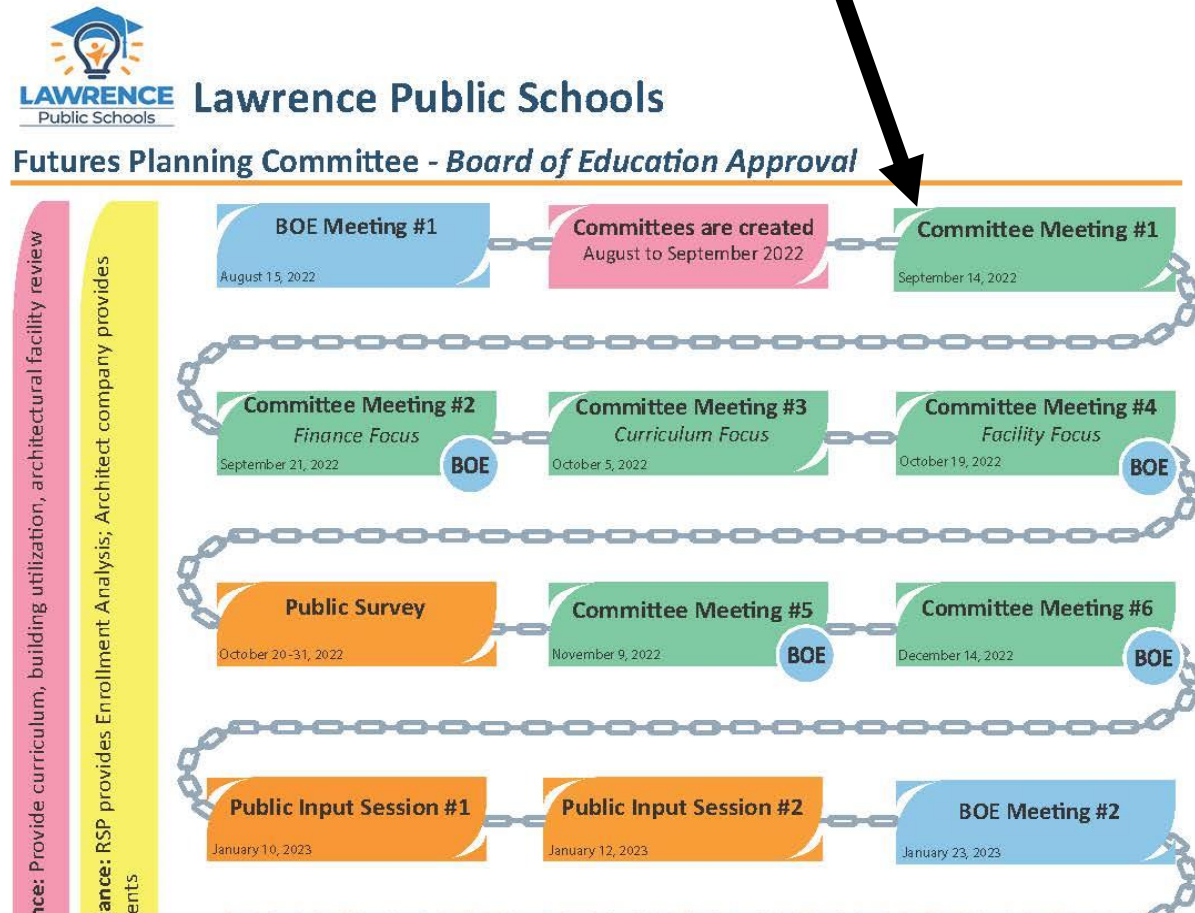
8 Committee Meetings

- September 14th
- September 21st
- October 5th
- October 19th
- November 9th
- December 14th
- February 2nd
- February 15th

3 Public Input Opportunities

Begins: **August 2022**

Completed: **February 2023**





**Welcome to Poll Everywhere! Let's start
with a test question: What is the best
restaurant in Lawrence?**

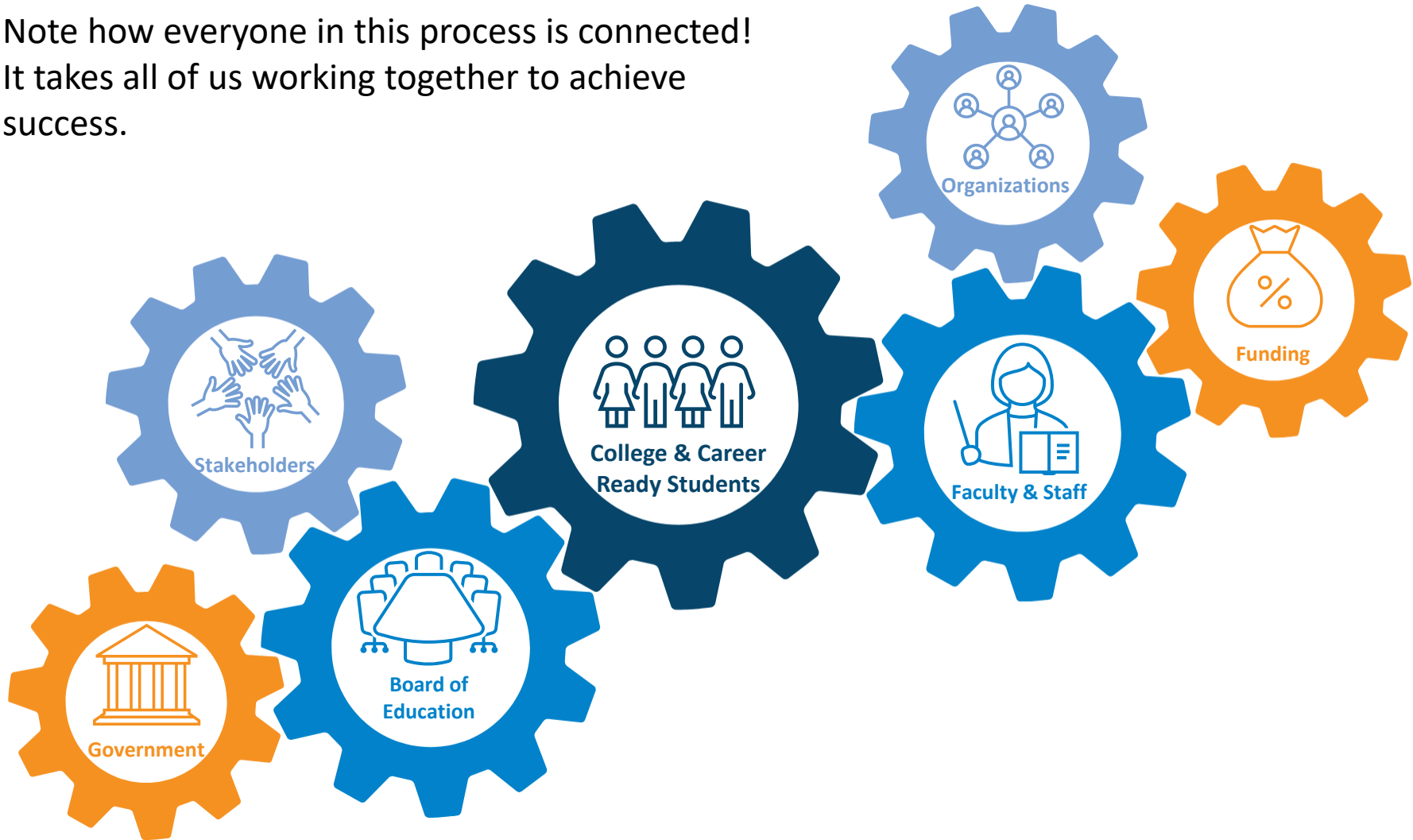
Part 2:

Setting the Scene

- ☐ Lens of Success Focus
- ☐ ACE
- ☐ Equity, Engagement, Belonging

A Process with the End in Sight

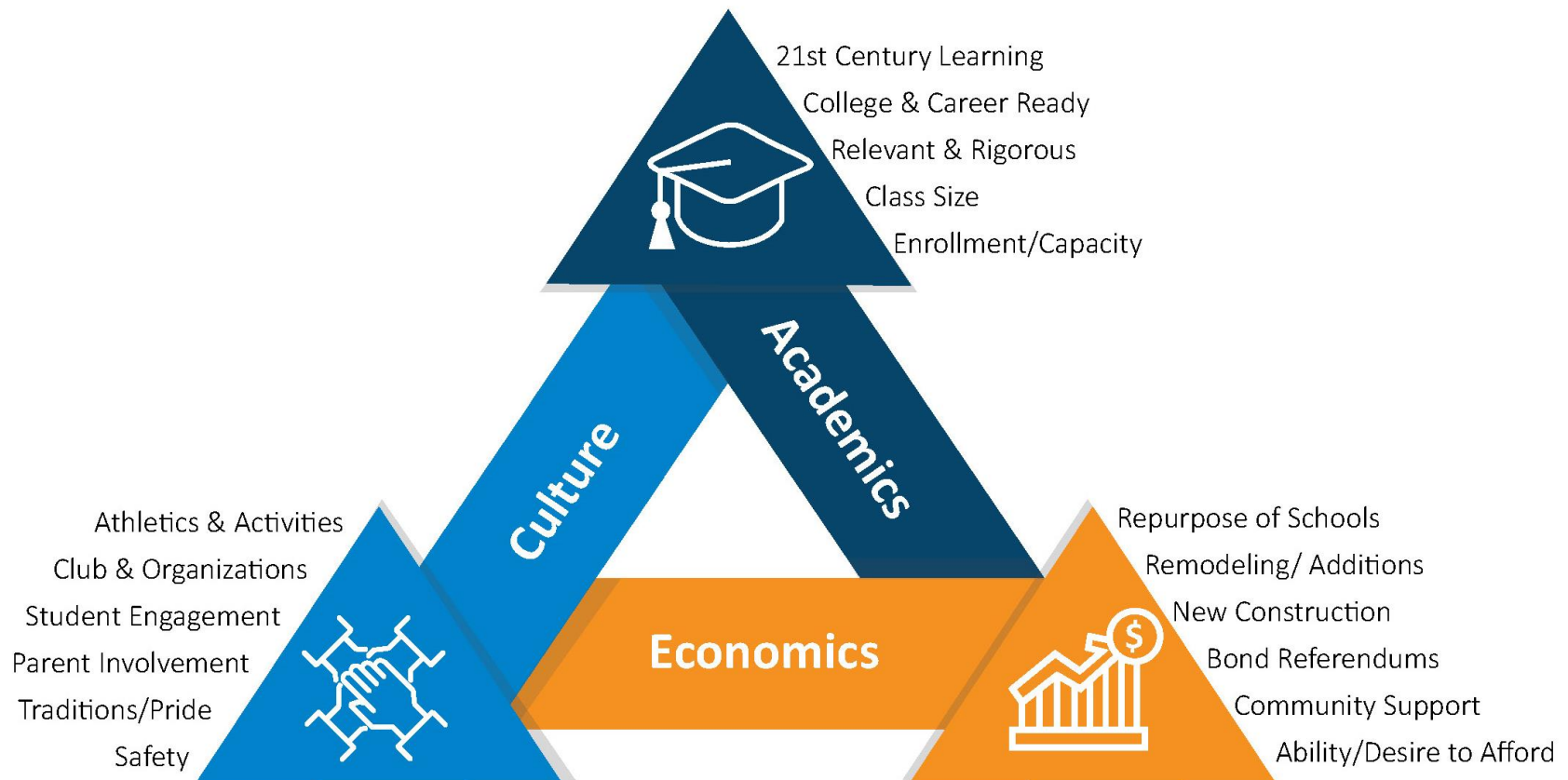
Note how everyone in this process is connected!
It takes all of us working together to achieve success.



The Lens of Success – ACE

Digging Deeper:

- Relationship between all three gears and the impact they have on each other
- It is a framework that starts the larger facility planning discussion
- Not focused on a physical building or space
- Provides balance and prevents tunnel vision
- Keeps everyone focused on what is important: (Students, Staff, Families, and Community)



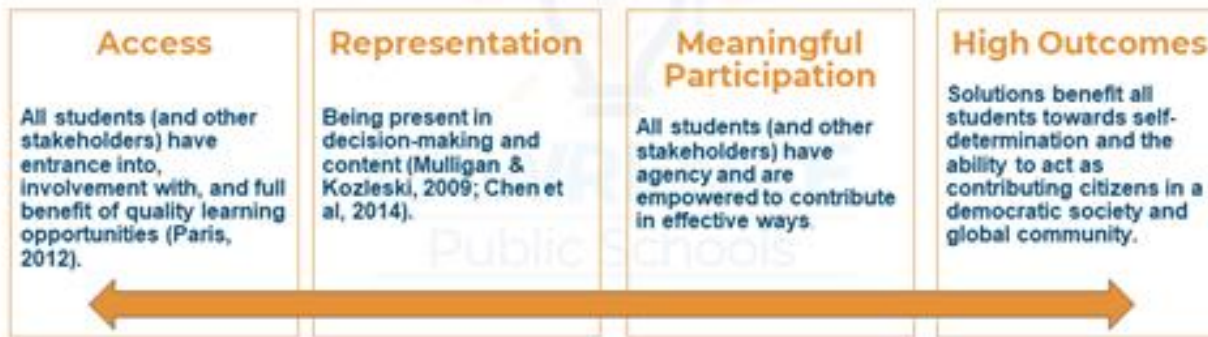
Equity, Engagement, Belonging

District
Administration
Presentation
(5-10 minutes)

What is Educational Equity?

When educational policies, practices, interactions, and resources are **representative of**, constructed by, and responsive to all people so that each individual has **access to**, **meaningfully participates in**, and has **positive outcomes** from high-quality learning experiences, regardless of individual characteristics and group memberships

(Midwest & Plains Equity Assistance Center, 2012).



<https://www.usd497.org/Page/9619>



We believe:

- All students can learn and achieve at high levels.
- The knowledge and skills to effectively educate all students already exist in the field of education.

As a school community, we must:

- Demonstrate courageous leadership to enact systems change and successfully educate all students.
- Ensure all decisions are data-driven and align our actions to achieve educational equity and excellence for all students.
- Identify and correct district and school policies, procedures, and practices that perpetuate racial achievement disparities.

Part 3:

Task at Hand

- ☐ Reason for Study
- ☐ Scope of Work
- ☐ LPS Mission and Vision
- ☐ Strategic Plan Overview
- ☐ WORK IN PROGRESS – Committee Goals, Objectives, Parameters
- ☐ Video and Activities

Reasons for Study

Challenges to Overcome:



Budget



**Demographic
Shifts**



**Enrollment
Decrease**



**Building Utilization
Inefficiency**

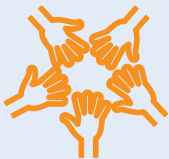
Avenues to Achieve Success:



1. Data Driven Analysis and Outcome



2. Examine solutions that will continue to improve the student academic experience



3. Productive Future's Committee that can explore all solutions

Source: RSP and LPS Administration

Scope of Work and Areas of Discussion



Financial Responsibility

- Save dollars where possible
- Prioritize future budget spending



Neighborhood Schools

- North/South divide
- Attend closest school



Ideal School Size

- 2 sections
- 3 sections
- 4 sections



Student Success Measures

- Special Programming
- Potential for Daycare



Boundary Realignment

- Utilization drives changes
- Geographic Divide



Preferred Building Utilization

- Instructional/Structural
- Capacity under 95%
- Capacity over 80%



LPS Certified and Classified Staff

- Recruitment
- Retention

LPS Mission and Vision

Vision

The school board, administration, teachers and staff build positive relationships, seek multiple perspectives, set high expectations and hold each other accountable for ensuring that through equitable access to rigorous, culturally relevant and seamlessly aligned curriculum and effective, research-based instruction, all students achieve at high levels, graduate on time and are well prepared for their future.

Mission

Lawrence USD 497 is a learning community committed to ensuring educational equity and excellence so that students of all races and backgrounds achieve at high levels and graduate prepared for success in college, careers and life in a diverse and rapidly changing world.



Strategic Plan Overview

1 COHESIVE CURRICULUM



- Identify what students should know and be able to do PreK-12+
- Use instructional resources that honor and preserve students' diverse cultural backgrounds

2 STUDENT-CENTERED LEARNING



- Meet students' unique academic, social, emotional, and behavioral needs
- Decrease barriers to college and career readiness PreK-12+

3 SAFE & SUPPORTIVE SCHOOLS



- Encourage positive student behaviors and reduce behaviors that interfere with learning
- Provide safe and welcoming schools that engage every student

4 EFFECTIVE EMPLOYEES



- Create positive and supportive work environments for all employees
- Attract high-quality candidates for all employee groups

5 DATA-INFORMED DECISIONS



- Use data to inform all instructional decisions
- Develop systems that support student-focused, data-based decision-making

<https://www.usd497.org/Page/11861>

Futures Planning Goal and Objectives

**Work in
progress!**



GOAL: Analyze the data to develop a prioritized recommendation based on the values of the community of how to best set our limited resources to achieve the mission and vision of Lawrence Public Schools.

Note: This is a DRAFT based on the 09/12/22 BOE Meeting. Committee will provide feedback.

Targeted **OBJECTIVES** of Committee:

- ✓ Analyze funding capabilities
- ✓ Explore potential impacts of student projections
- ✓ Evaluate the physical condition of buildings
- ✓ Identify how best to use current and future assets
- ✓ Achieve budgetary goals to recruit/retain LPS staff

PARAMETERS:



- ☐ Practice responsible stewardship of all district resources to ensure the potential solution is fiscally viable and focused on future student learning opportunities
- ☐ Maintain academic goals outlined in the Lawrence Public Schools Strategic Plan
- ☐ Follow the Lawrence Public Schools Equity, Engagement, and Belonging policy
- ☐ Committee to operate as a *Superintendent Advisory Committee*

Final decision to be made by the Board of Education – Superintendent will present the committee's recommendation after this process is complete.



What questions/guidance are needed from the Board/Administration?





The stated Goals and Objectives provide the Futures Planning Committee with the framework for a recommendation to the Board.

A. Yes

B. More LPS Administration
guidance needed

C. More Board guidance
needed

D. Both B and C

The Future of Learning



Source: https://www.youtube.com/watch?v=xoSJ3_dZcm8
Year Published: 2012

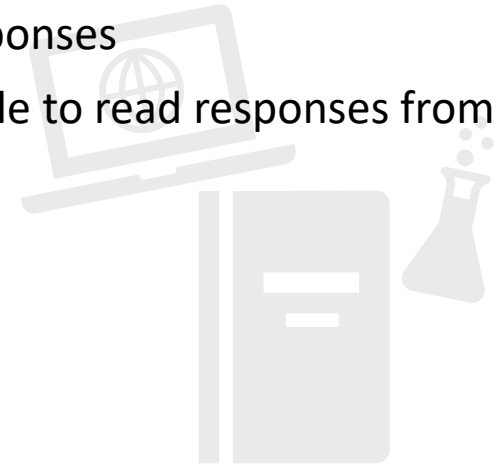
Activity 1: Future of Learning Discussion

DEEP THOUGHT:

- This video was posted in 2012. How can this video be applied today?

TASK: Answer the Questions!

- Utilize the sticky notes to write out your responses to the following five questions
- Place sticky notes on the dedicated “Answer Sheets” located throughout the room
- You will have 5 minutes per question to write out your responses
- After all five questions have been answered, you will be able to read responses from other committee members



Question 1

Identify new challenges to the education system that this video did not address:

How did the COVID-19 pandemic affect and will continue affecting education?

How has technology and the work force changed since 2012?

Question 2

What is the *Future of Learning* for Lawrence Public Schools?

How can ideas from this video and our discussion guide the progress as a committee?

Question 3

As an individual on this committee, what are you here to preserve and protect?

Question 4

What do we need to do to maintain the District's critical values and continue to be an innovative District?

Question 5

As you think of Lawrence Public Schools in 10 years, what would be your best hopes for our students? Your biggest fears?

Part 4:

Next Steps

- ☐ Process Update
- ☐ Housekeeping Items

Next Steps

Thank you for attending Lawrence Facility Master Plan Committee Meeting #1!

The next 3 meetings will be TARGETED INFORMATIONAL MEETINGS:

- Meeting #2 (Sept. 21st): Finance Focus
- Meeting #3 (Oct. 5th): Curriculum Focus
- Meeting #4 (Oct. 19th): Facility Focus



Committee Meeting #2

September 21, 2022; Finance Focus



Homework

Members unable to join will be able to understand what was discussed and participate in the discussion for next time.



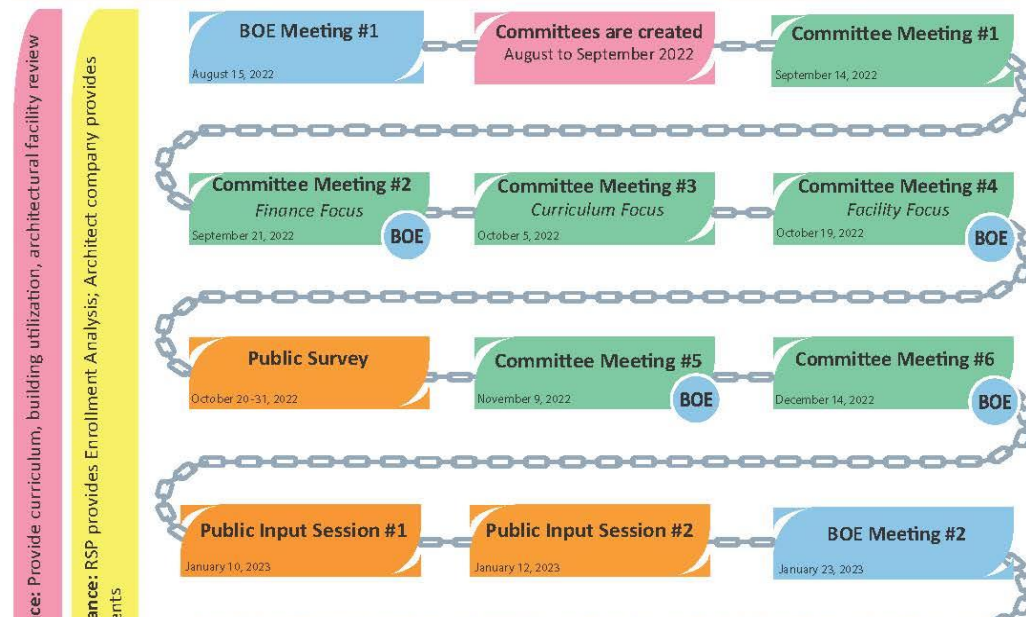
Communication

Connect the community to inform them of the process, invite them to public input sessions, and prepare for the possible changes.



Lawrence Public Schools

Futures Planning Committee - Board of Education Approval





Future meeting start times should be...

A. 4:30pm

B. 5:00pm

C. 6:00pm

D. 7:00pm



The information presented at this meeting was...

A. Too slow

B. Too fast

C. Just right

The video(s) and discussions were...

A. 😄 Great

B. 😞
Confusing

C. 😊
Promising

D. 🤔 Thought
Provoking



**Please respond with your comments
and questions for the Parking Lot.**

Appendix

Thinking Outside the Box



Source: <https://www.youtube.com/watch?v=MFzDaBzBl0&t=1s>
Year Published: 2015

Activity: Strategic Thinking Discussion

1. Everyone stand up!

2. Deep Thoughts: Guiding questions to consider

- Other than riding a bicycle, what skills do you have yourself that you use without seeming to think about them?
- Does *memory as a way of knowing* operate differently from different ways of learning and knowing?
 - How do you operate in a way that aligns with *memory as a way of knowing*?
 - How does the school district operate in a way that aligns with *memory as a way of knowing*?
 - How might this type of thinking help or hinder the district?
- What is the difference between knowledge and understanding?
 - In what ways does making this distinction guide our process?

3. Task: Do any of the following items have a different approach that could benefit student learning?

- Grade configurations?
- School boundaries?
- Extra-curricular opportunities?
- College-ready preparation?
- Neighborhood/familiar schools?



Report out to the committee your table's discussion and key takeaways!